BARNWELL ELEMENTARY 734 Hagood Avenue Barnwell, SC 29812 K-5 Elementary School GRADES 1.223 Students ENROLLMENT Loretta Atkinson PRINCIPAL SUPERINTENDENT Carolyne S. Williams Donald Kitt BOARD CHAIR THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL 2003 REPORT CARD ABSOLUTE RATING: AVERAGE Absolute Ratings of Elementary Schools with Students like Ours Excellent Good Average Below Average Unsatisfactory 6 50 45 IMPROVEMENT RATING: UNSATISFACTORY ADEQUATE YEARLY PROGRESS: This school met 14 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate. SOUTH CAROLINA PERFORMANCE GOAL By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country. WWW.MYSCSCHOOLS.COM

FOR MORE INFORMATION, VISIT WEBSITES AT: WWW.SCEOC.ORG

803-541-1321

803-541-1300

803-259-3387

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PERFORMANCE	TOFNICE	DVED 4-	VEAD	

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Definition of Critical Terms

Advanced

Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient

Well prepared to work at next grade level; met expectations

Basic

Met standards; minimally prepared, can go to next grade level

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

	Teachers	Students	Parents
Number of surveys returned	86	204	191
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EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

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Percent satisfied with learning environment	98.8%	87.6%	84.6%
Percent satisfied with social and physical environment	94.0%	78.4%	68.1%
Percent satisfied with home-school relations	89.4%	84.7%	77.0%

Barnwell Elementary 645011

Perform.	NICE BY	Genie

Disabled

Migrant Status Migrant

English Proficiency
Limited English proficient

Non-limited English proficient

Socio-Economic Status Subsidized meals

Non-migrant

Full-pay meals

PACT PERFORMANCI	E BY GR							/ \
	/	BYO TESTING	Tested old	alon Basic	/.c. /	Proficient	Advanced on Profit	cient and stranged
	olly	VELL LES	(62/gg/	HOWL	Basic of	Profile	PGAST SLOW	cikhanu
	Em	34 010	0/08		/	/	0/0/	k sk
All a facility of			Er	ngiisn/Lai				
All students	658	99.1	37.8	35.1	25.7	1.5	27.2	17.6
Gender		00.0	11.0		04.0	4.0	00.5	45.0
Male	348	98.9	41.3	32.2	24.9	1.6	26.5	17.6
Female	310	99.4	33.7	38.4	26.5	1.4	28.0	17.6
Racial/Ethnic Group	004	00.0	27.5	27.0	20.0	0.7	25.2	47.0
White	361	98.9	27.5	37.2	32.6	2.7	35.3	17.6
African-American	283	99.3	51.4	32.9	15.7	N/A	15.7	17.6
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	10	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	541	99.4	33.5	35.7	28.9	1.8	30.7	17.6
Disabled	117	97.4	59.2	31.6	9.2	N/A	9.2	17.6
Migrant Status								1= 4
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	658	99.1	37.8	35.1	25.7	1.5	27.2	17.6
English Proficiency		0.0	N1/A	N1/A	N1/A	N1/A	N.1/A	47.0
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	658	99.1	38.0	34.6	25.8	1.5	27.4	17.6
Socio-Economic Status		00.0	40.0	0.5.0	45.0	0.0	45.5	4=0
Subsidized meals	394	99.2	49.2	35.3	15.3	0.3	15.5	17.6
Full-pay meals	254	99.2	21.1	34.7	40.9	3.3	44.2	17.6
				W-0-				
All students	050	98.8	26.0	48.4	matics	8.2	25.0	45.5
Gender	658	90.0	20.0	40.4	17.4	0.2	25.6	15.5
Male	348	98.9	23.6	48.1	16.7	11.6	28.3	15.5
Female		98.7	28.7	48.7	18.3	4.3	22.6	15.5
Racial/Ethnic Group	310	90.7	20.7	40.7	10.3	4.3	22.0	15.5
White	361	98.3	17.8	48.0	22.1	12.1	34.1	15.5
African-American	283	99.6	37.1	49.6	10.9	2.3	13.3	15.5
Asian/Pacific Islander	203	100.0	N/A	49.0 N/A	N/A	N/A	N/A	15.5
Hispanic		100.0	N/A N/A	N/A N/A	N/A N/A	N/A N/A	N/A N/A	15.5
American Indian/Alaskan	10							
Disability Status	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Not disabled	541	99.1	21.7	49.4	19.5	9.4	28.9	15.5
n to t diodoleu	541	99.1	21.7	45.4	15.5	3.4	20.9	10.0

Abbreviations for Missing Data

97.4

0.0

98.8

0.0

98.8

98.7

100.0

117

N/A

658

N/A

658

394

254

47.5

N/A

26.0

N/A

26.1

33.8

14.5

43.4

N/A

48.4

N/A

48.1

51.0

44.6

7.1

N/A

17.4

N/A

17.5

11.8

25.6

2.0

N/A

8.2

N/A

8.3

3.4

15.3

9.1

N/A

25.6

N/A

25.8

15.2

40.9

15.5

15.5

15.5

15.5

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15.5

15.5

PACT PERFORMANCE BY GRADE LEVEL

		Enroll	16,463	legic ologi	ON	B85.	Skoji,	Advo olo Profic
		/ Em C	34 of 162 0/0	/ (-			/ 9/9	0/0/2
				English	n/Langua	ge Arts		
	Grade 3	172	N/A	27.1	34.7	32.9	5.3	38.2
	Grade 4	207	N/A	28.6	41.7	27.7	1.9	29.6
2002	Grade 5	222	N/A	35.3	46.5	16.7	1.4	18.1
20	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
•	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 3	225	99.1	28.5	33.8	35.3	2.4	37.7
	Grade 4	203	98.5	39.0	33.0	26.9	1.1	28.0
2003	Grade 5	230	99.6	45.9	38.2	15.0	1.0	15.9
2	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

				M	athematio	S		
	Grade 3	172	N/A	22.8	42.1	20.5	14.6	35.1
	Grade 4	207	N/A	27.7	43.2	16.0	13.1	29.1
2002	Grade 5	222	N/A	36.2	41.7	15.6	6.4	22.0
20	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
•	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 3	225	99.1	18.3	56.3	17.8	7.7	25.5
	Grade 4	203	98.5	23.6	45.1	18.7	12.6	31.3
2003	Grade 5	230	98.7	35.7	43.5	15.9	4.8	20.8
2	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL	
	PROFILE

0	our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 1,223)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.1%	Down from 4.8%	2.7%	2.4%
Attendance rate	94.8%	Down from 96.3%	95.7%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented On academic plans	11.9%	Up from 10.3%	12.7%	13.2%
	N/A	N/A	N/A	N/A
On academic probation With disabilities other than speech	N/A	N/A	N/A	N/A
	8.7%	Down from 10.3%	8.6%	8.0%
Older than usual for grade	0.6%	Down from 1.0%	1.1%	1.1%
Suspended or expelled	0.1%	No change	0.0%	0.0%
Teachers (n= 88)				
Teachers with advanced degrees	40.9%	Up from 36.3%	46.5%	50.0%
Continuing contract teachers	96.6%	Down from 97.8%	86.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	94.0%	Down from 95.4%	87.3%	86.2%
Teacher attendance rate Average teacher salary	92.4%	Down from 94.0%	95.2%	95.3%
	\$40,727	Down 0.5%	\$39,326	\$39,909
Prof. development days/teacher	9.4 days	Down from 15.0 days	11.6 days	11.4 days
School				
Principal's years at school	0.0	Down from 5.0	3.0	4.0
Student-teacher ratio	14.5 to 1	Down from 19.4 to 1	18.6 to 1	18.9 to 1
Prime instructional time Dollars spent per pupil*	86.2%	Down from 89.5%	89.3%	89.7%
	\$5,647	Up 6.9%	\$5,748	\$5,892
Percent spent on teacher salaries* Opportunities in the arts	68.5%	Down from 68.9%	66.6%	66.6%
	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 90.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes
	•		•	,

^{*} Prior year audited financial data are reported.

	Our District	State	
Highly qualified teachers in low poverty schools	N/A	N/A	
Highly qualified teachers in high poverty schools	N/A	N/A	

Δhh	reviations	for Mi	eeina	Data

N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample



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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2002-2003 proved to be a very busy year at Barnwell Elementary School.

Our STEPS (Sequential Teaching of Explicit Phonics and Spelling) was extended to include third grade. As a result, our students have made great strides in their ability to read, write and spell.

Barnwell Elementary continued to have full accreditation with Southern Association of Colleges and Schools.

Barnwell Elementary has a very active PTO and School Improvement Council. We also have foster grandparent, parent volunteer, and mentor programs. Each group provides tremendous support for staff and students.

Local businesses generously support our student awards programs.

All science teachers attended a seminar entitled Project Learning Tree, which is an interactive, interdisciplinary approach to environmental education.

Teachers continued meeting weekly for the purpose of curriculum planning.

Community service projects included: 1) Recycling projects included aluminum cans, ink cartridges and old cell phones; 2) Students raised over \$7,000 for a Math-A-Thon for St. Jude's Children's Hospital; 3) Students collected food for needy families during the holiday season.

Students who had excelled in writing throughout the school year were honored with an Author's Tea and were presented with an anthology of their work.

BES is indeed a school where students and teachers can Believe, Excel and Succeed.

Mrs. Loretta Atkinson, Principal, Barnwell Elementary School

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.